Supported Employment Qualifications and Quality Standards

Developments after the introduction of the National Occupational Standards
Journey so far

National Occupational Standards

• Provide the statements of skills and knowledge needed by the supported employment workforce

• Do not equate to qualifications, but can be used to inform and underpin qualifications

• Performance criteria, and knowledge and understanding statements

• Values statements and 8 sections which describe the supported employment model
Since workshop last year

- Worked with LSIS UK Qualifications and Skills team
- Brought an awarding body on board early in the process
- Level 3 qualification developed – Certificate in Supported Employment
- Approved by Ofqual and now in the QCF
- OCN Eastern Region offering the qualification
- BASE registering as a delivery centre and written course
- OCN Eastern Region marketing course to other recognised centres
Certificate in Supported Employment

6 units:

- Core values of supported employment
- Engaging jobseekers in supported employment
- Working with jobseekers to identify and plan for supported employment
- Engaging employers in supported employment
- Job matching and securing supported employment
- In-work support and career development for supported employment
Certificate in Supported Employment

- Need to be practicing to get the qualification
- Workshops, tutorials and work-based learning
- Assessment through a portfolio of evidence
- Accreditation of prior learning – within past 2 years
Next steps

- Course taken on by recognised centres – who?
- Who will deliver the course?
- Who will be interested in gaining the qualification?
- Will it be recognised by funding bodies?
- What other qualifications need to be developed?
What else?

• Base policy context on quality standards

• Mapping exercise undertaken with various quality standards

• Benefits of quality standards
Quality Standards

Draft quality standards:

• Leadership, Management and Achievement
• Effective use of resources
• Staff capability and competence
• Engagement and partnership
• Model fidelity
Next steps

• Is there a need for a quality mark?
• What are people willing to pay for it?
• How should an inspection look?
• Consultation

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